



Linda McCulloch, Superintendent  
Office of Public Instruction  
Accreditation Division  
PO Box 202501 Helena MT 59620-2501

## INDIAN EDUCATION FOR ALL MONTANA 2005-2006 School Year

### DUE DATES:

To County Superintendent: Tuesday 10/18/2005  
To Office of Public Instruction, Accreditation Division:  
Tuesday 10/25/2005

County: \_\_\_\_\_  
District: \_\_\_\_\_ Le: \_\_\_\_\_  
School: \_\_\_\_\_ Sc: \_\_\_\_\_

**Purpose:** This annual report will provide the Office of Public Instruction with information on school and district efforts to implement the requirements of MCA 20-1-501, Indian Education for All and to assist the OPI in planning for future staff development and technical assistance delivery options across the state. Each fall a summary of this report will be made available on the website upon completion of the Annual Data Collection submission and analysis cycle.

### School Board Policy:

A. Does your district have a board-approved policy on the implementation of MCA 20-1-501, Indian Education for All?

B. On a scale of Low-Medium-High, rate your administrator(s)' knowledge of MCA 20-1-501, Indian Education for All.

### Curriculum & Instructional Development:

C. Do you celebrate American Indian Heritage Day (fourth Friday in September)?

D. Check ONLY the top three curriculum areas in which you see Indian education content best fitting within your school's curriculum.

- |   |  |
|---|--|
| <input type="checkbox"/> 1. Arts                                    | <input type="checkbox"/> 6. Math                   |
| <input type="checkbox"/> 2. Career & Vocational/Technical Education | <input type="checkbox"/> 7. Science                |
| <input type="checkbox"/> 3. Communication Arts                      | <input type="checkbox"/> 8. Technology             |
| <input type="checkbox"/> 4. Health Enhancement                      | <input type="checkbox"/> 9. Workplace Competencies |
| <input type="checkbox"/> 5. Library Media                           | <input type="checkbox"/> 10. World Languages       |

### Professional Development:

E. Is staff provided with in-service specifically for Indian Education for All Montana?

F. On a scale of Low-Medium-High, rate your teachers' overall background knowledge of each topic.

1. Montana American Indian contemporary issues?

2. Montana American Indian history?

3. Montana American Indian government structures and sovereignty?

4. Montana American Indian treaties and federal policies?

5. Montana American Indian arts and literature?

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District: \_\_\_\_\_ Le: \_\_\_\_\_  
School: \_\_\_\_\_ Sc: \_\_\_\_\_

**Needs:**

G. To effectively implement Indian Education for All Montana, what do you see as your greatest need? Rate from 1-4 with 1 as your greatest need:

- \_\_\_\_\_ Materials/Content
- \_\_\_\_\_ Sample Lessons/Units
- \_\_\_\_\_ Presenters/Guest Speakers
- \_\_\_\_\_ Teacher Training/Professional Development

H. What do you see as your greatest need in delivery of professional development for Indian Education for All Montana? Rate from 1-4 with 1 as your greatest need:

- \_\_\_\_\_ University/College courses
- \_\_\_\_\_ On-site Inservice
- \_\_\_\_\_ Peer Review/Learning Communities
- \_\_\_\_\_ Staff Attending Indian Education Conferences

**Other Information:**

This section is for any additional comments or information you may have: